

Year 4 Long Term Plan

Year 4	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>Stories Set in (x3wks) Imaginary Worlds</p> <p>(x2wks) Film Narrative</p> <p>(x2wks) Non-Chronological Reports About Saxons.</p>	<p>Poetry - (x2 wks) Poems on a theme</p> <p>Recounts (x3) News Paper Reports Link to Viking invasions - Monks at Lindesfarne</p> <p>1 wk = Assess and review</p>	<p>Stories from other Cultures- (x3 wks) Include Brazilian and West Indian versions of Cinderella (Link to Indian Culture)</p> <p>Play Scripts (x2wks)</p>	<p>Explanation (x3wks) The Shirt Machine The Girl and the Robot The Dreamgiver</p> <p>Story/Film Unit x 2 weeks Gangsta Granny</p> <p>1 wk = Assess and review</p>	<p>Folk Tales- (x3wks) Baba Yaga Hansel and Gretel</p> <p>Classic Poetry E.g. Classic nursery rhymes: Owl and the pussy Cat</p> <p>Twinkle Twinkle The Owl and the Pussy Cat etc (outcome use as model to write own version)</p>	<p>Author Study- (x3wks)Roald Dahl Biography Fiction- Analyse Dahl's writing style Final outcome to plan and write in the style of Roald Dahl. The Twits - new trick</p> <p>Persuasive text (x2wks) Arguments for and against deforestation.</p> <p>1 wk = Assess and review</p>
Maths	<p>Autumn 1</p> <p>Place value</p> <p>Place value-decimals</p> <p>Written addition and subtraction</p> <p>Written addition and subtraction (problems and inverse)</p> <p>2D shape</p> <p>Time</p>	<p>Autumn 2</p> <p>Mental multiplication incl. 6x and 9x table</p> <p>Mental division</p> <p>Written multiplication</p> <p>Length incl. Perimeter</p> <p>Statistics</p> <p>Assess and review</p>	<p>Spring 1</p> <p>Place value</p> <p>Roman Numerals</p> <p>Counting Incl. Negative numbers</p> <p>Fractions, decimals and division</p> <p>Position and direction</p> <p>Area</p> <p>Multiplication (statistics, measures, money)</p>	<p>Spring 2</p> <p>Mental multiplication and written division inc. 7x and 11x tables.</p> <p>Place value</p> <p>Written multiplication</p> <p>2D Shape and position</p> <p>Addition and subtraction (statistics)</p> <p>Assess and review</p>	<p>Summer 1</p> <p>Counting and sequences (statistics)</p> <p>Fractions and decimals (measures)</p> <p>Fractions and written division</p> <p>Measures, volume, capacity and mass.</p> <p>Position and area</p> <p>Multiplication facts Incl. 12x table and time.</p>	<p>Summer 2</p> <p>Place value</p> <p>Statistics</p> <p>Addition and subtraction (statistics)</p> <p>Multiplication and division</p> <p>Shape</p> <p>Assess and review</p>
Science	<p>Sound Sound as vibration</p>	<p>Electricity Electricity simple circuit</p>	<p>States of Matter Changing State</p>	<p>Humans and Animals Digestive System teeth</p>	<p>Classifying Living things.</p>	<p>Living Things and their Habitats Food chain</p>
R.E.	<p>Living the Faith Trust</p>	<p>Living the Faith Light - Christianity</p>	<p>Living the Faith Islam</p>	<p>Living the Faith Sacrifice - Christianity</p>	<p>Living the Faith Buddhism</p>	<p>Living the Faith The Church Christianity</p>

Computing	<p>Computing</p> <p>Text and Multimedia Presenting information about Saxons Information text.</p> <p>Animation- linked to film narrative</p>	<p>Images, Video and Animation Re-enact Viking raid- record on IPADS- imovie APP-add sound- edit - create a sequence of animation etc</p> <p>Interactive Viking Museum Using Viking Art.</p> <p>Logo and Control. Use Logo to create Viking patterns and art.</p>	<p>Digital Research Find out key facts about Indus Valley</p> <p>Use the internet safely and appropriately</p>	<p>Spread sheet Modelling Link to data in numeracy,</p> <p>Design and write programs to achieve specific goals, including solving problems. Write sequence of instructions for Roma (snakes and ladders game- using grid on playground etc)</p>	<p>Data Handling Make and use branching Database linked to food chains Use logical reasoning.</p> <p>Data Logging Compare temperature here with rainforest. Spread sheet Modelling Link to data in numeracy- compare rainfall</p> <p>Use imovie app to recreate a rainforest trailer- cut and paste - insert sound- animation- effects- sequence etc</p>
History Saxons and Vikings are both in- depth studies and need to be studied in detail. Focus should not just be of content but also the development of historical	<p>Autumn 1</p> <p>Anglo Saxons</p> <ul style="list-style-type: none"> Who were the Saxons? Alfred the Great Saxon Stories Beowulf and past times- Invasions and Settlements Kingdoms Sutton Hoo Anglo Saxon beliefs Anglo Saxons at War- Battle of Hastings 1066 What happened t them? 	<p>Autumn 2</p> <p>and Vikings including:</p> <ul style="list-style-type: none"> Roman withdrawal from Britain, scots invasion Invasion settlements and Kingdoms Viking invasions, Danegold Edward the Confessor(Brings Anglo Saxons and Vikings learning together) 	<p>Broader History study Who were the Incas? When did they appear on a time line? What were the characteristic features of the society? How were non European settlements different to European settlements? What can we find out about the Incas from what has been left behind ?</p>		
Geography	<p>Understand the locations of the Saxon Kingdoms and settlements. Where did they come from? Why did they come? How did they come?(route-etc) Where and why did they invade?</p>	<p><small>Map work-</small> Identify physical features of Scandinavia and investigate the impact on settlement. Where did they come from? Why did they come? How did they come?(route-etc) Where and why did they invade in certain areas?</p>	<p>Comparison between Local Area and Ancient city of Cuzco</p> <ul style="list-style-type: none"> maps of the world, Incasettlement pattern, landscape, etc <p>Amazon River</p>	<p>South American Countries Brazil</p> <p>Where are the rainforests Located? What are the temperatures like? What is the climate like?</p> <p>Comparing Local area and Rainforest - Temperature/ Climate/ Weather/equator/hemispheres/tropics /polar circles/</p> <p>Rainforest - Temperature/ Climate/ Weather Locate the worlds continents and oceans. Use the 8 compass points, symbols and keys. Describe and understand climate, rivers, mountains, etc. Link water cycle to events in rain forest.</p>	

D.T.	Design and making Viking Long Boat Use annotated sketches to explain ideas. Evaluate own products and improve work. Use mechanical systems in own work.		Design and make Inca Masks Use research criteria to design products that are fit for purpose. Prepare and Make Chilean food		How could we build a rainforest? Use annotated sketches to explain ideas. Use mechanical systems in own work Use annotated sketches and prototypes to explain ideas. Developing, planning and communicating ideas to build a 3D model of a rainforest. Make instruments using recycled materials to mimic sounds in a rainforest.	
	Painting- Viking Art Design and make Viking Shields using Viking patterns Use Sketchbook to collect, record and evaluate ideas.- Mix and match colours with increasing accuracy Create different effects and texture with paint		Design and print Inca patterns Printing Use Sketchbook to collect, record Inca patterns and evaluate ideas. Use printing and different mediums to recreate repeated Inca patterns using polystyrene tiles- Using 3 layers of clours.		Interactive rainforest food chain Learn about Great Artist (E.g Andy Warhol-) Drawing animals for interactive food chain and habitat display liked to rainforest. Use Sketchbook to collect, record and evaluate ideas. Create a habitat for different animals. (Shoe boxes) Textiles/Collage	
	Reading Viking Poetry Use voice and instruments with increasing control and accuracy, control and expression.		Linked to the Incas Improvise and compose music. Make musical instruments and use to improvise music and recreate rainforest sounds.		Rainforest Sounds Listen to Brazilian music. Samba. Improvise and compose music Listen with attention to detail. Appreciate a range of live and recorded music.	
P.E.	Invasion Games Basketball 'On the attack' Dance Imaginary Worlds	Physical Literacy Gymnastics (prog 1-6) Sequence work	Invasion Games-Rugby Dance Brazilian Dance	Net and Wall Games Gymnastics (prog7-11) Partner work	Dance Rainforests OAA	Athletics Striking and eliding games-Cricket
PSHE	Its our world! Local community Rights and Responsibilities Environmental awareness.	Say no! Drugs education Legal drugs and medicines Illegal drugs.	Money matters Understanding finance and money.	People around us. Global citizenship Different identities around the world.	Growing up. SRE	Who Likes Chocolate? Fair trade Hunger and poverty
MFL-French	Revision from year 3 Wk1- Greetings and age- Wk2- Colour Wk3 Revise numbers 1-20 Wk4- Revise days of the week Wk5- Revise Months of the year and seasons. Wk6- Write and say short sentences in french.	Wk 7- Numbers to 30 Wk8- Develop naming body parts Wk9- Extend on classroom instructions Wk10- Adjective Wk 11- Pet animals and zoo animals Wk12- Introduce -verbe etre Revise Classroom instructions Consolidation and Development	Wk 13- Members of family Wk14- Common fruits Wk15-Revise weather Wk 16 Read French story linked to weather e.g.Le voyage de plume Consolidation and Development	Wk17- Revise numbers 1-40 Wk18- Introduce letters of the alphabet Wk19- Possessive adjectives mon-ma Wk20- Identifying rhyming words in short text. Wk 21- shape Consolidation and Development	Wk 22- Pets and animals Wk 23- Classroom instructions Wk 24- Dictionary skills Wk 25- Hobbies Wk 26- Revise colours and shape Wk 27- Clothes Consolidation and Development	Wk 28- Revise Clothes Wk29- Leisure activities and opinions Wk30- Tuimes..) Conduct short interviews in in French asking and answering questions Wk31- Write short sentences linked to interviews in previous sessions. Wk32- Write a short profile about themselves which consolidates key learning. Consolidation and Development
Trips Visitors		Viking Visitor		Life Education Van	Knowsley Safari Park	