

Threshold	l concepts:	Read fluently This concept involves recognising key vocabulary and phrases.	Write imaginatively This concept involve phrases to write idea	s using key vocabulary and as.	Speak confidently This concept involves using key vocal phrases to verbally communicate ide		Understand the languag This concep and cultural interaction
		Unit 1		Unit 2	1	Unit 3	-
	French unit			What can you play	?	Wh	at do I call the
	Link	Phonetics 1		Instruments		lce	creams
		I am learning French		I am able		Frui	its
		Animals					
	Knowledge	To know the basic spoken phrases used to greet people. To know where French is spoken as the main language.		To know how to say 'I play'	in French	To know 10	common ice c
				To know the name of 10 cc	ommon instruments in French	To know how to say 'I wou	
		To know how to read basic French words with appropriate accents.		To know the correct deterr	niner used with each instrument.	To know how to say cone	
		To know how to name 10 common animals in	French .	To know how to write simp	le sentences beginning with 'Je joue'	To know how to ask for or	
		To know numbers 1-10 in French		To know how to say 'I am a	French.		
		To know the colours white, blue, orange, grey, black, green, purple,		To know how to say 'I am not able to' in French		To know the names of 10	
		brown, red and yellow		To know how to say 'and' a	To know the determiners		
							w to change si
							w to say 'I like'
ŝ							w to say 'I don
YEAR 3	_					To know the	e customs of th
→	Read fluently	• Use phonic knowledge to read words.			yday words and phrases.		
				Use phonic knowle	dge to read words.		
	Write			Write or copy ever	yday words correctly.	• Lab	el items and cl
	imaginatively				oose appropriate words to complete		rt sentences.
				short sentences.			
	Speak confidently	Understand a range of spoken phrases		Understand a rang	e of spoken phrases.	• Und	derstand stand
	, , ,			-	showing a knowledge of sound		ds or phrases
				patterns.			
	Understand	Identify countries and communities where the language is				• Den	nonstrate som
	culture	spoken.				the	customs and f
						com	nmunities whe
	French	What time of year is it?		How can I describe my	self?	Wh	at would you l
Year 4							
Yei	Link	Phonetics 1-2		Presenting myself		he classroom	
		Seasons		My family		At t	he tea room
		Vegetables					



nd the culture of the countries in which age is spoken ept involves the background knowledge ral capital needed to infer meaning from n
nese foods?
e cream flavours in French. ould like' in French. Ie and tub in French. one or two scoops of ice cream in
0 common fruits rs used with each fruit singular nouns to plural nouns. ke' in French on't like' in French the countries where French is spoken.
choose appropriate words to complete
ndard language (sometimes asking for es to be repeated).
ome knowledge and understanding of d features of the countries or here the language is spoken.
u like to eat?
ר ו



Threshold	concepts:	Read fluently	Write imaginatively		Speak confidently		Understand
		This concept involves recognising key vocabulary and phrases.		s using key vocabulary and as.	This concept involves using key vocab phrases to verbally communicate idea	-	the languag This concep and cultura interaction
		Unit 1		Unit 2		Unit 3	
	Knowledge	To know the 4 seasons in French. To know how to say which seasons is their favourite To know how to join together sentences with 'et' To know whether the determiner used is plural or singular To know how to pronounce words accurately. To know the customs of the countries where French is spoken To know 10 common vegetable names and their plural determiner To know how to ask for a certain measure of vegetables To know how to say 'I would like' in French		To know how to ask someb To know how to respond to To know how to ask someb To revise how to list the nu To know the numbers 1-20 To know how to ask someb To know how to ask someb To know how to ask someb To know the names of seve To know the determiners u To know the determiners u To know how to use the de To know how to answer the To know how to introduce To know the numbers 10, 2 To know how to describe the	To know the names of 12 determiners to use with t To know how to answer th trousse?' To know how to move fro possessive adjective (my) To know how to say what To know how to use a dict word.		
	Read fluently	 Read out loud everyday words and phrases. Use phonic (or logographic in Mandarin) knowledge to read words. 		Read and understa		d and unders books or glo: ds.	
	Write imaginatively			 Write one or two s Write short phrase correctly. 	hort sentences. es used in everyday conversations		te short phra: rectly.
	Speak confidently	 Understand standard language (sometimes asking for words or phrases to be repeated). Pronounce words showing a knowledge of sound patterns. 		Answer simple que	• Give	e responses to	
	Understand culture	 Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 		 Show awareness of the social conventions when speaking to someone. 			
۲ ۲	French	What date is it today?		What is it like outside today	y?	Where do w	ve live?
Year 5	Link	Phonetics 1-3 The date		What is the weather? Do you have a pet?	· ·	Home bitats	



nd the culture of the countries in which age is spoken
ept involves the background knowledge al capital needed to infer meaning from
1
2 classroom objects and the them
the question 'Qu'est-ce qu'il y a dans ta
rom an indefinite determiner (a) to a /) in French
at I do and don't have. ctionary to find the spelling of a French
stand short written phrases.
ossaries to find out the meanings of new
ases used in everyday conversations
to questions about everyday events.
to questions about everyday events.



Threshold concepts:		Read fluently This concept involves recognising key vocabulary and phrases.	Write imaginatively This concept involves phrases to write idea	s using key vocabulary and as.	Speak confidently This concept involves using key vocabulary phrases to verbally communicate ideas.		Understand the languag This concep and cultura interaction
		Unit 1		Unit 2	•	Unit 3	
	Knowledge	To know the 7 days of the week in French To know the 12 months of the year in French To know numbers 1-31 in French To know how to answer the question 'Que aujourd'hui? To know how to answer the question 'C'es anniversaire?' To know that days of the week and months need a capital letter in French unless at the sentence.	t quand ton s of the year do not	today?' To know how to read a wea To know how to describe th country. To know the names of the To know that some letters	e question 'what is the weather like ather map. he weather in different parts of the compass points. are silent in the French language. e a pet' and 'I don't have a pet' in your pet is called	To know the determiner To know ho To know ho rooms. To know ho To know the To know 5 k To know 'pe To know 'pe	w to say whic w to say whic w to describe e essentials ne key habitats in pusser' means abiter' means e spelling of ve
	Read fluently			Read and understa texts.	nd the main points in short written	• Rea	ad short texts i
	Write imaginatively	Express personal experiences and resp	oonses.			• Wri	ite a few short
	Speak confidently	 Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. 		 Ask and answer simple questions and talk about interests. 		Take part in discDemonstrate a g	
	Understand culture				between life in countries here the language is spoken and this	cou	scribe with sor Intries or com Iken.
Year 6	Languages (French)	What am I wearing?		How can I describe	e the solar system?	Hov	w are my days
Yea	Link	Clothes		Planets			the weekend school



nd the culture of the countries in which age is spoken
ept involves the background knowledge ral capital needed to infer meaning from n
ere I live. 0 rooms in a house including the correct
ch rooms they have in their house. Ich rooms they do not have in their
e where I live. needed for plants and animals to survive in French ns to grow s to live
verbs may change depending on who is
s independently.
rt sentences using familiar expressions.
cussions and tasks.
growing vocabulary.
ome interesting details some aspects of nmunities where the language is
vs different?



reshold concepts:	Read fluentlyWrite imaginativelyThis concept involves recognising key vocabulary and phrases.This concept involves usi phrases to write ideas.					
Knowledge	Unit 1 To know how to say what I am wearing using 'je porte' To know the names of 20 common clothing items and the determiners to go with them. To know how adjective agreement alters depending on the gender of the noun. To know how to explain what will be packed in their suitcase for holiday		Unit 2 To know the names of the planets in French. To know how to use more complex sentences structures to explain my ideas. To know how to use a dictionary/ glossary to check the spelling of spoken or written words. To know how adjective agreement alters depending on the gender of the noun. To know how to select and use a wider range of adjectives		Unit 3To know the names of at least 10 objects in the classroom in FrenchTo know the names of the curriculum subjects in FrenchTo know how to express which subjects they like or dislikeTo know how to ask 'what time is it?' in French ('Quelle heure est-il ?)To know how to answer the question 'Quelle heure est-il ? by using time to the nearest hourTo know how to say what time a particular subject is studied in FrenchTo know how to express preferences for subjects in written and spoken formTo know how to tell the time around the clock in French To know the names of 10 common activities they might do at	
Read fluently	Read short texts independently		 Use a translation d words. 	ictionary or glossary to look up new	their spoke	w to use 'at', 'after', 'also', plus' in French to suppor n and written ideas e a translation dictionary or glossary to look up new
Write imaginatively			Express personal e	xperiences and responses.		ite short phrases from memory with spelling that is dily understandable.
Speak confidently	 Understand the main points from spo Ask and answer simple questions and 		Take part in discus	sions and tasks.	 Ask and answer simple questions and talk about interests. Demonstrate a growing vocabulary. 	
Understand culture				between life in countries here the language is spoken and this	cou	scribe with some interesting details some aspects of intries or communities where the language is oken.

