



Reception
Spring 1
Amazing Animals

| | Personal, Social & Emotional Development <ul style="list-style-type: none"> • Aspirations – What we want to be when we grow up. • Discuss why we take turns, wait politely, tidy up after ourselves and so on. • Look at Cinderella-discuss families/being rich poor/kind or cruel. • Talk about how we should behave towards family/friends. • Discuss strangers in fairy tales-should we trust them? • Talk about feelings people might experience during the coronation events, such as excitement, happiness, curiosity and anxiety. How might The King be feeling on his special day? • Talk about the qualities that children think are important in a king or queen. Should a king be kind? How could he show kindness to others? | Physical Development <ul style="list-style-type: none"> • Fine motor skill opportunities • Handwashing and hygiene (catch it, bin it, kill it) • Team games • Athletics and ball skills (rolling, kicking, throwing and catching) • Explore moving with a ball using our feet • Develop moving with a ball using our feet • Understand dribbling • Develop dribbling against an opponent • Using a parachute. | Communication and Language <ul style="list-style-type: none"> • Learn new vocabulary. • Ask questions to find out more and to check their understanding. • Describe some events in detail. • Engage in non-fiction books. • Neli program • Stem sentences • Repeat sentences back to children, expanded the words they have used • Extend vocabulary through games and activities • Recreate roles and experiences in play situations • Discuss the London landmarks |
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| Mathematics | Literacy | Understanding the World | Expressive Art and Design |
| <ul style="list-style-type: none"> • Counting forwards and backward • Link the number symbol with its cardinal number value. • Vocab: before, after and in between a given number. • Composition of numbers to 10 • Subitise up to 5; • Odds and evens. • Compare quantities up to 10 • Ten frames • Part whole model • Shapes in the environment. • patterns with 2D shapes. • 2d shapes (circle, triangle, square, rectangle, oblong) • 3D shapes (sphere, cube, cuboid, cone). | <ul style="list-style-type: none"> • Daily RWI lessons and activities to support learning phonemes and GPC. • Set 1 sounds and set 2 sounds. • Read and spell words consistent • Reading irregular words – I, the, said, you, your, are, our, he, she, me, my, they, to, we, who, why • Read Paper Ditties, Red, Green or Purple books. • Spell using Fred Fingers • Talk about the order things happened using language such as ‘first, then, next’ • Create a lost hat poster • Prediction-where do you think the Queens hat went? | <ul style="list-style-type: none"> • Family tree-Royal family • Sequence King Charles III life in order • Name the London landmarks the Queen went to. • Story map of all the London landmarks • Use of iPad safely – model applications • Online safety • Bee-bots • Eid-Muslim Festival ‘Rameena’s Ramadan’ • <i>Our changing world</i>-What is happening to the trees (Summer) • Summer detectives • Consider how the Queen’s journey may have been different/more difficult in the different seasons. What hat would she be wearing in winter and what obstacles might she face? | <ul style="list-style-type: none"> • Artist study-Andy Warhol (Pop art) • Introduce Pop Art • Explore Warhol’s work • Queen Elizabeth II portrait inspired by Warhol • Paint fairy tale characters • Junk modelling-Royal carriage • Junk modelling-castles • Construction-castles • Design a brand-new hat for the Queen • Singing – nursery rhymes • Jack Hartman-count to 100 • |