

## LANGUAGES- FRENCH

Threshold concepts:		This concept involves recognising key This	This concept involves recognising key  This concept involves using key vocabulary  This concept involves using key vocabulary			Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction
		Unit 1	Unit 2		Unit 3	
YEAR 3	French					
	Read fluently	Use phonic knowledge to read words.	<ul> <li>Read out loud everyday words and phrases.</li> <li>Use phonic knowledge to read words.</li> </ul>			
	Write imaginatively		<ul> <li>Write or copy everyday words correctly.</li> <li>Label items and choose appropriate words to complete short sentences.</li> </ul>		Label items and choose appropriate words to complete short sentences.	
	Speak confidently	Understand a range of spoken phrases.	<ul> <li>Understand a range of spoken phrases.</li> <li>Pronounce words showing a knowledge of sound patterns.</li> </ul>		Understand standard language (sometimes asking for words or phrases to be repeated).	
	Understand culture	<ul> <li>Identify countries and communities where the language is spoken.</li> </ul>			the custo	rate some knowledge and understanding of ms and features of the countries or ties where the language is spoken.
	French					
Year 4	Read fluently	<ul> <li>Read out loud everyday words and phrases.</li> <li>Use phonic (or logographic in Mandarin) knowledge to reawords.</li> </ul>	Read and understand short  ad	written phrases.		understand short written phrases. s or glossaries to find out the meanings of new
	Write imaginatively		<ul> <li>Write one or two short sentences.</li> <li>Write short phrases used in everyday conversations correctly.</li> </ul>		Write short phrases used in everyday conversations correctly.	
	Speak confidently	<ul> <li>Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>Pronounce words showing a knowledge of sound pattern</li> </ul>	Answer simple questions ar s.	nd give basic information.	Give resp	onses to questions about everyday events.



## LANGUAGES- FRENCH

Threshold concepts:		This concept involves recognising key  This concept involves recognising key	imaginatively concept involves using key vocabulary hrases to write ideas.  Speak confidently This concept involves using and phrases to verbally concept involves using and phrases to verbally concept involves.			Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction	
		Unit 1	Unit 2		Unit 3		
	Understand culture	<ul> <li>Identify countries and communities where the language is spoken.</li> <li>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> </ul>	Show awareness of the soc when speaking to someone.				
Year 5	French						
	Read fluently		Read and understand the main points in short written texts.		Read short texts independently.		
	Write imaginatively	Express personal experiences and responses.	and responses.		Write a few short sentences using familiar expressions.		
	Speak confidently	<ul> <li>Understand the main points from spoken passages.</li> <li>Ask others to repeat words or phrases if necessary.</li> </ul>	Ask and answer simple questions and talk about interests.		<ul> <li>Take part in discussions and tasks.</li> <li>Demonstrate a growing vocabulary.</li> </ul>		
	Understand culture		Make comparisons between life in countries or communities where the language is spoken and this country.			with some interesting details some aspects of or communities where the language is	
	Languages (French)						
Year 6	Read fluently	Read short texts independently	<ul> <li>Use a translation dictionary or glossary to look up new words.</li> </ul>		Use a translation dictionary or glossary to look up new words.		
	Write imaginatively		Express personal experience	es and responses.		ort phrases from memory with spelling that is inderstandable.	
	Speak confidently	<ul> <li>Understand the main points from spoken passages.</li> <li>Ask and answer simple questions and talk about interests.</li> </ul>	Take part in discussions and tasks.		<ul> <li>Ask and answer simple questions and talk about interests.</li> <li>Demonstrate a growing vocabulary.</li> </ul>		
	Understand culture		<ul> <li>Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>			with some interesting details some aspects of or communities where the language is	