

Threshold Concepts:		Investigate places This concept involves understanding the geographical location of places and their physical and human features.	Investigate patterns This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported.	Communicate geographically This concept involves understanding geographical representations, vocabulary and techniques.
		Unit 1	Unit 2	Unit 3
Reception	Communication	<ul style="list-style-type: none"> <li>Talk about the features of their immediate environment and other places – familiar places and those they have learnt about and the differences between environments.</li> </ul>		
	Mapping	<ul style="list-style-type: none"> <li>Recognise, know about and describe features of different places including their immediate environment, other familiar places and places they have learnt about through non-fiction texts, stories, maps, visits, visitors, etc.</li> </ul>		
	Fieldwork	<ul style="list-style-type: none"> <li>Look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites, etc. Talk about what features are the same and what are the differences.</li> </ul>		
	Enquiry	<ul style="list-style-type: none"> <li>Comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about.</li> </ul>		
	Use of Technology	<ul style="list-style-type: none"> <li>Use technology and IT equipment (e.g. Camera, ipad, video/video clips, apps, visualisers or the internet) to make observations or find information about their immediate environment, different locations and places.</li> </ul>		
	Early Learning Goal – People, Cultures and Communities			<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>
Year 1	Geography	<b>Our Local Area</b>	<b>People and Their Communities</b>	<b>Animals and Their Habitats</b>
	Investigate places	<ul style="list-style-type: none"> <li>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> <li>Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>Identify land use around the school.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> </ul>
	Investigate patterns	<ul style="list-style-type: none"> <li>Identify land use around the school.</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human geography of a small area of the United Kingdom and of a contrasting non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>
	Communicate geographically	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.</li> <li>Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> <li>Devise a simple map; and use and construct basic symbols in a key.</li> <li>Use simple grid references (A1, B1).</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> </ul>

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	Unit 1	Unit 2	Unit 3	
Year 2	Geography	Seasons	Our wonderful world	Journeys
	Investigate places		<ul style="list-style-type: none"> <li>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> <li>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.</li> <li>Use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>Name and locate the world's continents and oceans.</li> </ul>	<ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.</li> </ul>
	Investigate patterns	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.</li> </ul>	<ul style="list-style-type: none"> <li>Identify land use around the school.</li> </ul>
	Communicate geographically		<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.</li> <li>Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.</li> <li>Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> <li>Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).</li> </ul>
Year 3	Geography	Our World	Climate and Weather	Coasts
	Investigate places	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>Name and locate the countries of Europe and identify their main physical and human characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> </ul>	<ul style="list-style-type: none"> <li>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> <li>Use a range of resources to identify the key physical and human features of a location.</li> <li>Explain own views about locations, giving reasons.</li> </ul>
	Investigate patterns	<ul style="list-style-type: none"> <li>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</li> <li>Describe how the locality of the school has changed over time.</li> </ul>	<ul style="list-style-type: none"> <li>Describe geographical similarities and differences between countries.</li> </ul>	<ul style="list-style-type: none"> <li>Describe geographical similarities and differences between countries.</li> </ul>
	Communicate geographically	<ul style="list-style-type: none"> <li>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li> </ul>	<ul style="list-style-type: none"> <li>Describe key aspects of:               <ul style="list-style-type: none"> <li>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>- human geography, including: settlements and land use.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Describe key aspects of:               <ul style="list-style-type: none"> <li>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>- human geography, including: settlements and land use.</li> </ul> </li> </ul>

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Year 4	Geography	<b>Rivers and the water cycle</b>	<b>Earthquakes and Volcanoes</b>	<b>The Americans</b>
	Investigate places	<ul style="list-style-type: none"> <li>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</li> </ul>		<ul style="list-style-type: none"> <li>Use a range of resources to identify the key physical and human features of a location.</li> <li>Ask and answer geographical questions about the physical and human characteristics of a location.</li> </ul>
	Investigate patterns		<ul style="list-style-type: none"> <li>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</li> </ul>	<ul style="list-style-type: none"> <li>Describe geographical similarities and differences between countries.</li> </ul>
Communicate geographically	<ul style="list-style-type: none"> <li>Describe key aspects of: physical geography, including: rivers,</li> </ul>	<ul style="list-style-type: none"> <li>Describe key aspects of: Earthquakes and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Describe the key aspects of: human geography, including: settlements and land use.</li> <li>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</li> </ul>	
Year 5	Geography	<b>Changes in our Local Environment</b>	<b>Europe</b>	<b>Journeys</b>
	Investigate places	<ul style="list-style-type: none"> <li>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> <li>Identify and describe how the physical features affect the human activity within a location.</li> <li>Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.</li> <li>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> <li>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe how the physical features affect the human activity within a location.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</li> <li>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>
	Investigate patterns		<ul style="list-style-type: none"> <li>Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</li> <li>Understand some of the reasons for geographical similarities and differences between countries. Describe how locations around the world are changing and explain some of the reasons for change.</li> </ul>	<ul style="list-style-type: none"> <li>Describe geographical diversity across the world.</li> <li>Describe how countries and geographical regions are interconnected and interdependent.</li> </ul>
Communicate geographically	<ul style="list-style-type: none"> <li>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution</li> </ul>	

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	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	
	<b>Geography</b>	<b>Pakistan</b>	<b>Protecting the Environment</b>	<b>Our World in the Future</b>
Year 6	<b>Investigate places</b>	<ul style="list-style-type: none"> <li>Collect and analyse statistics and other information in order to draw clear conclusions about locations.</li> <li>Identify and describe how the physical features affect the human activity within a location.</li> <li>Name and locate the countries of North and South America and identify their main physical and human characteristics.</li> <li>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).</li> </ul>	<ul style="list-style-type: none"> <li>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</li> </ul>
	<b>Investigate patterns</b>	<ul style="list-style-type: none"> <li>Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).</li> <li>Describe how countries and geographical regions are interconnected and interdependent.</li> </ul>	<ul style="list-style-type: none"> <li>Describe how locations around the world are changing and explain some of the reasons for change.</li> </ul>	<ul style="list-style-type: none"> <li>Understand some of the reasons for geographical similarities and differences between countries.</li> <li>Describe geographical diversity across the world.</li> </ul>
	<b>Communicate geographically</b>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> <li>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</li> <li>Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.</li> </ul>