Pupil Leader – Application Form 2023-24

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_\_\_\_\_\_House: \_\_\_\_\_\_\_\_\_\_

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| Which job are you applying for? |
| *I am applying for the job of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Why are you applying for this job? |
| *I am applying for this job because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Why would you be good at this job? |
| *I would be good at this job because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| What relevant experience do you have? |
| *I have experience in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **Word Bank**  Responsible Aspire Inclusive Serve Empower  because hard-working punctual experience committed  reliable friendly organised confident trustworthy enthusiastic |

Pupil Voice – Application Form 2023 - 24

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_\_\_\_\_\_House: \_\_\_\_\_\_\_\_\_\_

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| Which job are you applying for? |
| *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Why are you applying for this job? |
| *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Why would you be good at this job? |
| *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| What relevant experience do you have? |
| *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
| Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **Word Bank**  Responsible Aspire Inclusive Serve Empower  because hard-working punctual experience committed  reliable friendly organised confident trustworthy enthusiastic |

**Spring Hill Job Vacancies**

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| **Job Title:** | **House Captain** |
| **Suitable for:** | Year 6 |
| **Duties:** | * Play a key role in House events, including organisation and hosting. * Inspire, lead and support the children of your House in a variety of House competitions and events. * Collect, monitor and announce House Points. * Attend regular meetings with the House Leader (Mrs Ahmed). * Be an excellent role model and ambassador for the school. * Demonstrate Spring Hill’s values. * Promote an ethos of teamwork and collaboration. |
| **Must be:** | * Enthusiastic and committed to the House system. * Friendly and positive. * A team player willing to work with others to achieve success for all. * Organised and committed. * A confident speaker. * Well-presented in uniform and appearance. * Able to liaise and converse with staff, children and the wider community. |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | **School Council** |
| **Suitable for:** | Years 2-6 |
| **Duties:** | * Attend School Council meetings. * To represent the views and opinions of every child in your class by sharing them in School Council meetings. * Report to the class any information from meetings. * Take on specific roles within the School Council. * Support with the planning, organising and monitoring of events. * Discuss and debate ideas to improve the school. |
| **Must be:** | * A good listener * Confident to share ideas * Helpful * A good team player * Reliable * A good role model * Innovative * A good communicator |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Reading Leaders |
| **Suitable for:** | Reception to Year 6 |
| **Duties:** | * Part of the job of the reading ambassador is to encourage others in school to read * Monitor children’s attainment in reading challenges * Share book reviews and recommendations with their peers * Complete library audits to find out what books, genres, dictionaries and thesauruses are needed to support reading * Help with reading events across the school * Help create displays to promote reading within school |
| **Must:** | • Carry out my duties as a Reading Ambassador for the school to the best of my ability  • Share my love of reading with my peers  • Encourage everyone in my school to read  • Be an excellent role model for reading  • Be a voice for my class when sharing ideas about reading |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Play Leaders |
| **Suitable for:** | Year 5 and 6 children |
| **Duties:** | As a playground leader, you will be part of a proactive and friendly team who will engage children with fun games and activities on the playground.   * Willing to perform this role in your playtime up to three times per week * Deliver fun and engaging games and activities to small groups of children on the playground * Be responsible for and organise resources and activities on the playground * Attend regular meetings and feedback on the effectiveness of the activities * Have a good imagination of how we can motivate children to move in a fun and enjoyable way |
| **Must be:** | * Enthusiastic, patient, proactive and dynamic when delivering engaging activities * Imaginative in creating games that help children move in a fun way * Assertive and remain calm when dealing with other children * Passionate in helping others * Friendly and positive. * A team player willing to work with others to achieve success for all. * Organised and committed. * A confident speaker. * Well-presented in uniform and appearance. * Be able to demonstrate the school’s Raise values * Able to liaise and converse with staff, children and the wider community |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Diversity Leaders |
| **Suitable for:** | Year 2-6 |
| **Duties:** | * Carry out duties to the best of my ability. * Take responsibility for the Diversity noticeboards around school. * Encourage everyone in school to ensure Diversity and Inclusivity is embedded in the curriculum. * To listen to other people’s ideas and opinions. |
| **Must be:** | Able to see that everybody is unique and listen to everyone's opinion. |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Maths Leaders |
| **Suitable for:** |  |
| **Duties:** | • Carry out my duties to the best of my ability  • Share my love of Maths with my peers  • Encourage everyone in school to have a positive attitude towards Maths  • Am an excellent role model for Maths  • Am a voice for my year group when sharing ideas about Maths |
| **Must be:** | To encourage others in school to Maths  •To encourage participation with TTRS/ Numbots within my year group.  •To share strategies/ methods and encourage the use of resources in class  •To encourage staff and peers to use mathematical language from Becoming a Springhill Mathematician  •To support with maths events across the school |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Digital Leaders |
| **Suitable for:** | Years 3 - 6 |
| **Duties:** | Year 6 – Assembly helpers  KS2   * Assisting others in Computing lessons * Logging parents into apps on parent's evenings * Getting out and putting away devices (making sure they are charging correctly) * Taking photos and videos on event days (Eid Mela/TTRS day) * Promote the positive use of IT devices |
| **Must be:** | * Sensible, reliable, responsible, have a good understanding of Computing, helpful, be able to liaise and converse with staff, children and the wider community and organised and committed. |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Green Team |
| **Suitable for:** | Reception to Year 6 |
| **Duties:** | Position Overview:  As a Green Team Member, your job is to help make our school more environmentally friendly. You will work with other team members to come up with ideas and take action to protect our planet.  Key Responsibilities:   * Attend meetings and share your ideas on how we can make our school greener. * Help organize recycling programs and encourage others to recycle. * Find ways to save energy, like turning off lights when not needed. * Teach others about the importance of taking care of the environment. * Talk to our school leaders about making eco-friendly changes. |
| **Must be:** | * You should care about the environment and want to make a difference. * It's important to be a good listener and work well with others. * You don't need to know everything about being green, but it helps to be curious and willing to learn. |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Science Leaders |
| **Suitable for:** | Reception to Year 6 |
| **Duties:** | * Play a key role in promoting Science across the school * Celebrate Scientific achievements * Inspire others to have a positive scientific mindset. * Attend regular meetings with the Science lead. * Be the ‘pupil voice’ sharing peer’s ideas and opinions on Science. * Lead activities relating to Science. * To support other children who may need it. * Introduce competitions/ new ideas/ investigations. |
| **Must be:** | * Enthusiastic about Science! * Able to inspire others to improve their Science mindset. * Approachable. * A team player willing to work with others to achieve success for all. * Organised and committed. * A confident speaker. * Willing to support others and share ideas about Science. * Be inquisitive about things. |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Writing Leaders |
| **Suitable for:** | Year 2-6 |
| **Duties:** | * To empower others to love writing! * To celebrate others writing * To attend regular meetings regarding writing * To show their love of writing to inspire others * Be the ‘pupil voice’ sharing peer’s ideas and opinions on * To lead activities relating to writing in numerous year groups * To support others in class as well as, whole school * Be the ‘pupil voice’ sharing peer’s ideas and opinions on |
| **Must be:** | * Must have a passion for writing * Be approachable * Share their ideas with others * Organised and committed * Sensible * Willing to learn * Be a good leader as well as, a team player |
| To apply, complete an application form and return to Mrs Ahmed. | |

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| **Job Title:** | Welfare Leaders |
| **Suitable for:** | Year 5 & 6 |
| **Duties:** | To assist the welfare team to:   * Sweep the hall floor * Wipe tables * Assist children with any help they may need * Be the pupil voice to share ideas and opinions |
| **Must be:** | * Be a positive role model * To be enthusiastic and passionate to want the hall environment clean and in order, for all the children to use * Willing to support the welfare team and the children * Organised and committed * Confident and approachable * A team player willing to work with others to achieve success for all |
| To apply, complete an application form and return to Mrs Ahmed. | |