

SPRING HILL ENGLISH CURRICULUM- EYFS



AUTUMN

All About Me

Reading spine

So much, Giraffes Can't Dance, Three Little Pigs

Rhymes and Poems

Heads, shoulders...

Tom Thumb

Humpty Dumpty

Happy and you know it

Poetry Book: Sharing a Shell

Let's Celebrate

Reading spine

One Snowy Night, Gruffalo, Goldilocks & the 3 Bears

Rhymes and Poems

5 little ducks

10 fat sausages

10 monkeys

Hickory Dickory Dock

12345 Once I caught

Poetry Book: Dinosaur Roar

SPRING

Let's Imagine

Reading spine

Stick Man, Winnie the Witch, Princess and the Pea

Rhymes and Poems

Jack and Jill

Little Bo Peep

Little Miss Muffet

Little Jack Horner

Grand Old Duke of York

Wonderful World

Reading spine

Jasper's Beanstalk, Little Red Riding Hood

Rhymes and Poems

Sing a rainbow

It's raining it's pouring

Incy Wincy Spider

Mary, Mary

There's a worm at the bottom of the garden

Poetry Book: All the year round by John Yeoman

SUMMER

Amazing Animals

Reading spine

Cinderella, Squash & a Squeeze, Ugly Duckling

Rhymes and Poems

Old McDonald

Sing a song of sixpence

Animals went in two by two

Poetry Book: Shark in the Park

Let's Explore

Rhymes and Poems

Big ship sails

Row, row your boat

A sailor went to sea, sea, sea

SPRING HILL ENGLISH CURRICULUM- YEAR 1



AUTUMN

Fiction: Three Billy Goats Gruff - Wishing Tale
Toolkit - Openings/Endings

Non-Fiction: Trolls Fact File -Information Text
Toolkit- Information

Fiction: The Tiger Who Came For Tea - Fantasy Tale
Toolkit - Description

Non-Fiction: Recount letter from Tiger to Sophie
Toolkit - Recount

SPRING

Fiction: Goldilocks & the Three Bears
Text Type - Warning Tale
Toolkit - Character

Non-Fiction: Wanted Goldilocks!
Text Type - Persuasion
Toolkit - Persuasion

Fiction: Supertato
Text Type - Beat the monster Tale
Toolkit - Action

Non-Fiction : Supertato Information Text
Text Type - Information
Toolkit - Information

SUMMER

Fiction: The Disgusting Sandwich
Text Type - Finding Tale
Toolkit - Settings

Non-Fiction: How to Make a Disgusting Sandwich
Text Type - Instructions
Toolkit - Instructions

Fiction: No-bot the Robot
Text Type - Losing Tale
Toolkit - Suspense

Poetry - The Magic Box (Magic Box by Kit Wright)

SPRING HILL ENGLISH CURRICULUM- YEAR 2



AUTUMN

Fiction : Papaya That Spoke
Text Type - Journey Tale
Toolkit - Character

Non-Fiction : Farmer's Diary
Text Type - Recount
Toolkit - Recount

Fiction : Jack and the Beanstalk
Text Type - Rags to riches Tale
Toolkit - Suspense

SPRING

Fiction : Model
The Story of Pirate Tom
Text Type - Finding Tale
Toolkit - Settings

Non-Fiction : Pirates Information Text
Text Type - Information
Toolkit - Information

Fiction : Pigs Might Fly
Text Type - Quest Tale
Toolkit - Action

SUMMER

Non-Fiction : Chocolate Factory Visit
Text Type - Recount
Toolkit - Recount

Fiction : Light House Keeper's Lunch
Text Type - Beat the monster Tale
Toolkit - Description

Non-Fiction : Why Seagulls are a Nuisance
Text Type - Explanation
Toolkit - Explanation

Poetry:
Ten Ways to Cross the Sea

SPRING HILL ENGLISH CURRICULUM- YEAR 3



AUTUMN

Fiction: Stone-Age Boy
Text Type - Portal
Toolkit – Settings

Fiction : Nail Soup
Text Type - Fantasy
Toolkit - Dialogue

Non-Fiction: Nail Soup Instructions
Text Type-Instructions
Toolkit - Instructions

SPRING

Fiction: Stone- Kassim & the Greedy Dragon
Text Type - Beat the Monster
Toolkit – Suspense

Non-Fiction Rainbow Dragon
Text Type -Information
Toolkit - Information

Fiction- Magic Bed
Text Type - Journey
Toolkit - Description

SUMMER

Non-Fiction : Should BB Wolf be Jailed?
Text Type - Discussion
Toolkit - Discussion

Fiction - The Canal
Text Type - Warning
Toolkit - Action

**Non-Fiction : From: Until I Met Dudley How
does a toaster work**
Text Type - Explanation
Toolkit - Explanation

Poetry : Land of Possibility

SPRING HILL ENGLISH CURRICULUM- YEAR 4



AUTUMN

Fiction : Lazy Jack
Text Type -Losing Tale
Toolkit - Dialogue

Non-Fiction : Do we still need zoos?
Text Type - Discussion
Toolkit - Discussion

Fiction : The Magician's Shop by Pie Corbett (Y4
Writing Models p42)
Text Type - Fantasy
Toolkit - Description

SPRING

Fiction : Scarab Beetle
Text Type - Portal
Toolkit - Settings

Non-Fiction : Pharoah Mummification
Instructions
Text Type - Instructions
Toolkit - Instructions

Fiction: The True Story of the 3 Little Pigs
(shortened version E Caulfield)
Text Type -Quest
Toolkit - Action

SUMMER

Non-Fiction : BB Wolf's Diary
Text Type - Recount
Toolkit - Recount

Fiction : Krak the Cobbler and Smok the Dragon
Text Type - Beat the monster
Toolkit - Characterisation

Non-Fiction : Visit Salana
Text Type - Persuasive Information
Toolkit - Persuasive Information

Poetry : If Only

SPRING HILL ENGLISH CURRICULUM- YEAR 5



AUTUMN

Fiction : Kidnapped!
Text Type - Finding Tale
Toolkit - Action

Non-Fiction : Teacher Pleaser Machine
Text Type - Explanation
Toolkit - Explanation

Fiction : Zelda Claw and the Rain Cat
Text Type - Fear
Toolkit - Suspense

SPRING

Fiction : Elf Road, Pie Corbett
Text Type - Portal story
Toolkit -Settings

Non-Fiction : Dear Mrs Locks
Text Type - Persuasion
Toolkit - Persuasion

Fiction : The Way Home
Text Type - Journey story
Toolkit - Dialogue

SUMMER

Non-Fiction: Mountain Ogres
Text Type - Information
Toolkit - Information

Fiction: One Chance
Text Type - Wishing Tale
Toolkit - Description

Non-Fiction : Ice Caps Melt!
Text Type - News recount
Toolkit - News recount

Poetry: Creatures

SPRING HILL ENGLISH CURRICULUM- YEAR 6



AUTUMN

Fiction : The Caravan
Text Type - Warning story
Toolkit - Dialogue to convey character/adv
action

Non-Fiction : The Storm Unicorn
Text Type - Information
Toolkit - Information

Fiction : Theseus & the Minotaur
Text Type - Quest
Toolkit - Characterisation

SPRING

Fiction : Fowler's Yard
Text Type - Wishing Tale
Toolkit - Suspense

Non-Fiction : The Bully Proof Mobile Phone
Text Type - Persuasion
Toolkit - Persuasion

Fiction : Nightmare Man
Text Type - Fear story
Toolkit - Description

SUMMER

Non-Fiction: A recount to a friend
Text Type - Recount Letter
Toolkit - Recount

Fiction: Coral Ocean
Text Type - Beat the Monster
Toolkit - Action

Non-Fiction : Should Daleks be allowed to live
on Earth?
Text Type - Discussion
Toolkit - Discussion

Poetry: Mirrors & Memories

SPRING HILL HISTORY CURRICULUM- YEAR 6



AUTUMN

What can we learn from the values and leadership styles of ancient Athens and Sparta?

Lesson 1

What can we learn about an ancient civilisation from an illustration? (The Water clock)

Lesson 2

To know what values were of importance to the ancient Athenians.

Lesson 3

How did Athenian values influence their style of leadership and way of life?

Lesson 4

To know what values were of importance to ancient Sparta.

Lesson 5

How did Spartan values influence their style of leadership and way of life?

Lesson 6

What can we learn from the values and leadership styles of ancient Athens and Sparta?

SPRING

How significant was the ancient city of Baghdad?

Lesson 1

What can we learn about an ancient civilisation from an illustration? (The Elephant clock)

Lesson 2

Where was the round city of Baghdad and what was it like? What natural feature was key to Baghdad's success? (The Tigris River)

Lesson 3

What was the significance of Baghdad as a centre of imports and exports?

Lesson 4

What was the significance of Baghdad as a centre of learning and scholarship?

Lesson 5

What brought an end to the Early Islamic Civilisation in Baghdad? Timeline activity: Sequence events and periods using appropriate terms

Lesson 6

Present answers to historical questions: How significant was the ancient city of Baghdad?

SUMMER

What were some of the consequences of the Partition of India?

Lesson 1

How can an ancient artefact teach us about the past? (The Mohenjo Daro Necklace)

Lesson 2

What can we infer about the Partition of India from photographs taken at the time?

Lesson 3

Why did the Partition of India happen?

Lesson 4

Describe the results of historical events, situations and changes. What was it like to live through the Partition of India?

Lesson 5

Describe the results of historical events, situations and changes. What was it like to live through the Partition of India?

Lesson 6

Present answers to historical questions: What were some of the consequences of the Partition of India?